



INSPIRED BY LIFE

Annual Quality Assurance Report (AQAR)

2015 -16

Faculty of Architecture, MIT



Submitted to

Manipal Academy of Higher Education

Manipal 576104, Karnataka

VISION

To mold Past Sensitive, Present Perfect, Future Ready Designers and to be the preferred design destination by virtue of its Values, Processes and Resources.

MISSION

To develop Proficiency, Innovation and Sensitiveness with our Four Point Philosophy-

- Sustainable & Sensitive Practices in Design
- Regional Values and Global Essence
- People-Centric Design
- Profession Oriented Education & Training

VALUES

Building upon MU values of Integrity, Transparency, Quality, Team work, Execution and Passion, Humane touch the institute stimulates and strengthens the values of

- Attitude
- Knowledge
- Skills
- Accountability
- Responsibility

Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

FACULTY OF ARCHITECTURE

1.2 Address Line 1

ACADEMIC BLOCK 2

Address Line 2

MIT CAMPUS

City/Town

MANIPAL, UDUPI

State

KARNATAKA

Pin Code

576104

Institution e-mail address

office.msap@manipal.edu

Contact Nos.

08202924111, 08202924119

Name of the Head of the Institution:

PROF. NISHANT H. MANAPURE

Tel. No. with STD Code:

0820-2924111

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	--	2002	5 yrs
2	2 nd Cycle	A	3.30	2016	5 yrs

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

Nil

2.7 No. of Employers/ Industrialists

2

2.8 No. of other External Experts

1

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

2

2.11 No. of meetings with various stakeholders:

No.

Faculty

9

Non-Teaching Staff

3

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Health and Built Environment
- Research paper writing

2.14 Significant Activities and contributions made by IQAC

- Internal quality audits – once in every six months.
- Preparing Annual Quality Assurance Report
- Introduced innovative methods in teaching, learning and evaluation.
- Enhancement in teaching, learning and evaluation work.
- Hands-On Training Workshops for faculty & students.
- Encouraging extra-curricular activities (sports & cultural).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Syllabus upgradation MA (ID) syllabus), New courses, industry interface	Revision done; approval taken from the BOS & senate and implemented
To encourage students to take up live studio projects	Projects taken by the involvement of government agencies
To encourage faculty to publish research papers	Workshops conducted on research paper writing and few papers have been sent for publication through MU SURF
Collaborative research design studio	Students sent to Srilanka for the Inter Culture Dialogue through Design (IDIDI) in collaboration with University of Moratuwa , Srilanka and Deakin University, Australia

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

After careful investigation of AQAR, the IQAC advised to rectify all the shortcomings in the forthcoming academic year.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1	Nil	All programmes are self-financing programmes	NA
PG	3	Nil		
UG	3	Nil		
PG Diploma	Nil	Nil		
Advanced Diploma	Nil	Nil		
Diploma	Nil	Nil		
Certificate	Nil	Nil		
Others	Nil	Nil		
Total	7	Nil		
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

MA (ID) syllabus revised ; Based on Current requirement syllabus was formulated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
62	44	10	08	-

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
21	16	0	12	1	4	0	0	22	32

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

31

Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	14	06	01
Presented papers	14	06	01
Resource Persons	01	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Integrated teaching methods
- Live labs
- Hands on training Workshops
- Interaction with industry experts and alumni
- guest lectures
- group discussions & studies
- study tours/case studies as course requirement

2.7 Total No. of actual teaching days during academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- | |
|---|
| <ul style="list-style-type: none"> ▪ Continuous performance evaluation for Internal Assessment ▪ Double Valuation – End Semester Examination ▪ Online Screen Marking |
|---|

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

14	-	-
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2.10 Average percentage of attendance of students

88

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Arch	114	21	75	Nil	Nil	96
M. Arch (Executive)	4	0	100	Nil	Nil	100
MUDD	4	25	50	Nil	Nil	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The conductance of classes as per the course plan/lesson plan are monitored by the class committee chairpersons (CCC) who report to the Academic Co-ordinator, and to the Director.

- Improvement in academic quality
- Monitoring academic process
- Enhancing academic and industrial interaction
- Initiatives of newer teaching methods
- Interaction with alumni for academic purposes.
- Hands on workshops
- Total Quality Management practice to improve academic standards

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	79
Orientation programmes	Nil
Faculty exchange programme	Nil

Staff training conducted by the university	51
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	32
Others	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	-	-	-
Technical Staff	03	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Incentives for publications as per Manipal Research Incentive Policy.
2. Monetary and special casual leave for attending National/ International Conferences, Seminars/Workshops .
3. Promotions and academic responsibilities based on research output.
Intra Mural Funding through seed money and Dr. TMA Pai Endowment Chair from the University

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	14	06	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02
02

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other 01

3.21 No. of students Participated in NSS events:

University level Nil State level Nil
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level Nil State level Nil
National level Nil International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil
National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil
National level Nil International level Nil

3.25 No. of Extension activities organized

University forum Nil College forum Nil
NCC Nil NSS Nil Any other Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitivity towards the society by extending hands special children in & around Manipal.
- Social re-union for the specially abled and mentally challenged children.
- Local community interaction through live studio projects based in the neighbourhood.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2428114.00 Sq.m.	Nil	MAHE	Part of MIT Campus
Class rooms	3001 Sq.m. (27 Nos.)	Nil	MAHE	Nil
Laboratories	358 Sq.m. (3 Nos.)	Nil	MAHE	Nil
Seminar Halls	100 Sq.m. (1 Nos.)	Nil	MAHE	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.			MAHE	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 951928		MAHE	Nil
Others	Nil		Nil	Nil

4.2 Computerization of administration and library

- | |
|--|
| <ul style="list-style-type: none"> ▪ Employee leave application ▪ Student Information System ▪ On Screen Marking for End Semester Evaluation ▪ Details of employee service ▪ Online data base, e-journals |
|--|

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4955		213	7,10,373.00	5170	
Reference Books			2	14,015.00		
e-Books	220		Nil	Nil	Nil	
Journals						
e-Journals	370					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	68	58	Nil	Nil	Nil	10	Nil	12
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	1
Total	68	58	Nil	Nil	Nil	Nil	Nil	13

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Software – demonstration & training to students & faculty
- SIS demonstration to faculty and staff
- Computer skills training for office staff

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 1.46 Lakhs

ii) Campus Infrastructure and facilities

Nil

iii) Equipments

Nil

iv) Others

Nil

Total :

Rs. 1.46 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Teacher guardian system for monitoring the progress of the student in attendance, studies and extracurricular activities and provide necessary counselling and support.
- Various committee for students – Anti-ragging, condemnation, disciplinary & grievances and redressal committee
- Student feedback
- Complaint/Suggestion box
- Student Information System for maintaining student records
- Student counselling
- Co-curricular activities
- Student exposure to various forums
- Training and placement of final year Students in reputed companies for practical training.
- Guest lecture by alumni and experts from industry.
- Educational tours

5.2 Efforts made by the institution for tracking the progression

- Student Information System
- Class committee meetings
- BOS, Employer feedback of training batch

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
747	38	-	-

(b) No. of students outside the state

524

(c) No. of international students

32

Men	No	%	Women	No	%
	324	43		423	57

No	%
423	57

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						683	-	-	-	-	683

Demand ratio - B.Arch 1:11; Executive M.Arch 1:0.7 ; M.Arch(UDD) 1:2

B.Des (FD & ID) 1:2

Dropout - 3%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

-

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET Nil SET/SLET Nil GATE Nil CAT Nil
IAS/IPS etc Nil State PSC Nil UPSC Nil Others Nil

5.6 Details of student counselling and career guidance

Student counselling: All students with poor performance are counselled by subject teacher/ teacher guardians/class committee co-ordinators and if necessary by Director, and by student Counsellor, MAHE. Also, students with other personal problems who require counselling are taken care by University student counsellor.

No. of students benefitted

785

5.7 Details of campus placement

Internship:

Semester	Total Number of Students	Number of Students Placed	Number of Organisations involved
IX	117	117	113
X	117	117	97

Placements:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	4

5.8 Details of gender sensitization programmes

Gender Sensitization programme conducted in 4th July 2015, 15th October 2015 and 27th January 2016.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40-45	15000-20000
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To mold Past Sensitive, Present Perfect, Future Ready Designers and to be the preferred design destination by virtue of its Values, Processes and Resources.

MISSION

To develop Proficiency, Innovation and Sensitiveness with our Four Point Philosophy-

- Sustainable & Sensitive Practices in Design
- Regional Values and Global Essence
- People-Centric Design
- Profession Oriented Education & Training

VALUES

Building upon University values of Integrity, Transparency, Quality, Team work, Execution and Passion, Humane touch the institute stimulates and strengthens the values of –

- Attitude
- Knowledge
- Skills
- Accountability
- Responsibility

ASPIRATION

With an intense Vision and Mission to flourish, the Institute aspires -

- To mature into a multi-dimensional global center of **DESIGN EXCELLENCE**
- To establish essential attributes of inter-professional **DESIGN SYNERGY**
- To develop relevant intellectual opportunities for **DESIGN EXPLORATION**
- To contribute to nation building through **DESIGN ENRICHMENT**

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Feedback from Alumni, Industry and Employers in curriculum development.
- Board of Studies

6.3.2 Teaching and Learning

Industry-academia interface for practical knowledge, Integrated learning system, innovative teaching methods, hands on workshops, field trips, case studies, study tours, interaction with alumni, guest lectures.

6.3.3 Examination and Evaluation

- Progressive evaluation
- Evaluation Systems by employers/industry experts/alumni to measure the overall effectiveness of the students work
- Double Valuation of End Semester Examination

6.3.4 Research and Development

- Awareness programmes on research
- Interaction with national & Internal Universities
- Consultancy projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Online data bases
- E-journal

6.3.6 Human Resource Management

Faculty development programmes, QIPs, Environmental Awareness programmes, training & workshops, Personality Development programmes. MIS Training programmes for non- teaching staff, Hands on job training.

6.3.7 Faculty and Staff recruitment

As per COA & University policy

6.3.8 Industry Interaction / Collaboration

Guest Lectures conducted by eminent industry experts

Sl.no.	Name of the visiting Academician	Location	Institution / Organization	Designation
1	Dr. Annesha Choudhury	Bangalore	Academy for Conservation Science and Sustainability Studies, Ashoka Trust for Research on Ecology and the Environment	Doctoral Scholar
2	Dr. Tathagata Chatterji	Bhubaneswar	Department of Urban Governance, Xavier University of Management Studies,	Professor
3	Mr. Hara Kumar Varma N	Bangalore	Sustainable Habitata Division, The Energy and Resources Institute (TERI)	Research Associates

4	Mr. Kiriti Sahoo	Bangalore	Sustainable Habitata Division, The Energy and Resources Institute (TERI)	Research Associates
Sl.no.	Name of the visiting Academician	Location	Institution / Organization	Designation
5	Ms. Nisha Damodar Kundar	Mumbai	Academy of Architecture, Mumbai	Urban Design Consultant and Visiting Faculty
6	Mr. Vasanth Kamath V P	Manipal	General Management & Entrepreneurship, TAPMI	Assistant Professor
7	Ms. Deepta Sateesh	Bangalore	School of New Humanities and Design at SRISHTI, Institute of Art, Design & Technology	Dean
8	Ar. B.H. Rathi	Bangalore	Rathi Associates	Practicing Architects
9	Mr. A. P. Mahesh	Chennai	Meinhardt Facade Technology (India) Pvt. Ltd	Regional Director (South Asia)
10	Ms. Rachita Mishra	Bangalore	Urban Community Lab SELCO Foundation	Programme Manager
11	Dr.Ashish K Rege	Goa	Goa College of Architecture	Professor & Principal
12	Dr.Naseer M.A	Kerala	Dept. of Architecture, N.I.T.Calicut	Professor & Head
13	Mr. Gopal Bhat	Udupi	A G Associates	Structural Consultant
14	Mr. Premlal	Kerala	JLP Architects	Practicing Architects
15	Ar. Joseph Chandy	Kochi	C J Designs	Practicing Architects
16	Mr. Venkatesh R	Bangalore	Keystone Architects	Practicing Architects
17	Ar. Vasudevan R.Kadalayil	Bangalore	Ecumene Habitaat Solution Pvt Ltd	Practicing Architects
18	Ar. Arun Prasad	Tamil Nadu	Arun Prasad and Associates	Architects and Planners
21	Ar. Divya Khush	New Delhi	Indian Institute of Architects	President
22	Ar. Deepak D'souza	Mangalore	General Corporation- Architecture & Interiors	Architectural Consultant
23	Ms. Anupama	Bangalore	Arvind Mills	Senior Manager
24	Ms. Ashok Mendonca	Mangalore	Mendonca Associates	Practicing Architects

25	Prof. Satyaprakash Varanasi	Bangalore	Sathya Consultants	Practicing Architects
26	Dr. Ranjini Bhattathiripad	Thrissur	Dept of Architecture, Govt. Engg. College	Professor & Head
27	Ar. Muhammed Nissar	Mangalore	MNA Design Studio	Practicing Architects
28	K Savitha Kumari	Mangalore	Fashion Design Department Karavali College	HOD
29	Dr. Mohammed Firoz	Calicut	Faculty of Architecture, NIT	Associate Professor
30	Kanchana Pai	Manipal	Red Earth	Practicing Architects
32	Ramani Hande	Udupi	ACE Technocrats Pvt.	Practicing Architects
33	Sudhir Acharya	Bangalore	Impact School of Architecture	Director
34	Ar. Vasudevan Katalayil	Bangalore	Ecumene Habitat Solutions Pvt Ltd	Principal Architect
35	Ar. Ajay Appachu	Bangalore	Synectics- Architecture & Interiors	Architect
36	Ar. Kireeti Amberkar	Bangalore		Practicing Architects
37	Ar. Sunil Nayak	Mysore	Sunil Nayak Architects	Practicing Architects
38	Ar. Ms. Minni Sastry	Bangalore	Sustainable Habitata Division, The Energy and Resources Institute (TERI)	Associate Director
39	Ar. Niren Jain	Mangalore	N I R E N J A I N - Architect	Chief Architect
40	Ar. Adarsh V.P	Bangalore	I by Design	Practicing Architects
41	Ar. Vijay Upadhyaya	Bangalore		Practicing Architects
42	Ar. Sahana Shenoy	Bangalore	Firm Terra Architects	Senior Architect
43	Ar. Colin Pinto	Mangalore	Concept Enclave	Practicing Architects
44	Dr. Rama Subrahmanyam	Bangalore	Dayanand Sagar School of Architecture, DSCE	Professor & Head
45	Ar. Sheel Raj Shetty	Udupi		Practicing Architects
46	Ar. Subhas Basu	Mangalore	Nitte Institute of Architecture (NIA)	Professor-Design Chair
47	Prof. Nishita R. Tadkodkar	Belagavi	KLS Gogte Institute Of Technology	Prof. & Head

48	Ar. Sadanand Nayak	Mangalore	Architetcure Plus	Practicing Architects
49	Mr. Premlal	Kochi	JLP Architects	Practicing Architects
50	Ar. Joseph Chandy	Kochi	C J Designs	Practicing Architects
51	Ms. Miji Mathew	Mangalore		Practicing Architects
52	Ar.Rohit Menon	Bangalore	Vistara, Edifice Consultants Pvt. Ltd	Chief Architects
53	Ar.Anand VM	Bangalore	AA Design	Practicing Architects
54	Dr. P P Anil Kumar	Calicut	Department of Architecture, NIT	Professor and Head
55	Dr. Harimohan Pillai	Kerala		Practicing Architects
56	Ar. Vikram Bhat	Bangalore	Urban Synthesis	Director & Principal Architect
57	Ar. Kumarchandra M.R.	Mangalore	Srinivas School of Architecture,SIT	Professor &Dean
58	Ar. Om Prakash Bawane	Bangalore	R V College of Architecture	Principal
59	Ar. Shalini Suresh	Udupi	SYS Creators	Consulting Architects & Engineers

6.3.9 Admission of Students

Admission based on qualifying examination – NATA (National Aptitude Test for Architecture) as per Regulatory Body norms (Council of Architecture)

6.4 Welfare schemes for

Teaching	Medicare facilities, Group insurance, PF & Pension Schemes, Gratuity, Scholarships for children, School Fee reimbursement, LTC, Conference facilities, Research Incentives, Staff Utsav, sports etc
Non teaching	Medicare facilities, Group insurance, PF & Pension Schemes, Gratuity, Scholarships for children, School Fee reimbursement, ESI, , Staff Utsav, sports etc

6.5 Total corpus fund generated

Nil



6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	MAHE
Administrative			Yes	MAHE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts have been made to speed up the valuation process by introducing online screen marking system

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Eminent and established practitioners in the field of architecture, interior design and fashion design from various parts of the country were invited to interact and have extensive individual discussions with students during various academic related activities (studio projects, thesis, dissertation, viva-voce examinations) conducted at various times in the academic year:

- Ar. Srinath Advani, Advani and associates, Bangalore
- Ar. Prajosh Kumar, “Options”, Mangalore
- Ar. Mohammed Nissar, Abuilding Lab, Mangalore
- Ar. Sunil Nayak, Sunil Nayak Architects, Mysore
- Ar. Venkatesh Rao, Keystone Architects, Bangalore
- Ar. Ajay Appachu, Synectics Partners, Bangalore
- Ar. Vijay Upadhyay B, Bangalore
- Ar. Sudhir Acharya, Hastha Constructions, Bangalore
- Ar. Dhanprakash, Abuilding Lab, Mangalore
- Ar. Sadanand Nayak, Architecture Plus, Mangalore
- Ar. Kanchana Pai, Red Earth, Manipal
- Ar. Arun Prasad, Arun Prasad and Associates, Architects and Planners, Coimbatore, Tamil Nadu
- Ar. Amith Shenoy, Amith Associates, Udupi
- Ar. Ashok L P Mendonca, Mendonca Associates, Mangalore

The following Architectural firms headed by our alumni who have excelled in their professional practice have given our students the opportunity to do their internship with them:

- Abuilding Lab Architects, Mangalore – Ar. Mohammed Nissar & Ar. Dhanprakash
- Stapati Architecture, Planning and Interiors, Bangalore – Ar. Tony Joseph
- Alex Jacob Architects, Bangalore – Ar. Alex Jacob
- Guulshan Roy Architects, Mangalore – Ar. Guulshan Roy
- Amith Associates, Udupi – Ar. Amith Shenoy
- Ecumene Habitat Solutions Pvt. Ltd., Bangalore – Ar. Satish Desai & Ar. Vasudevan R Kadalayil
- Space A.R.T Architecture, Calicut, Kerala – Ar. Vinod Cyriac
- Mendonca Associates, Mangalore – Ar. Ashok Mendonca
- Synectics Partners, Bangalore – Ar. Ajay Appachu
- Gayathri & Namath Associates, Bangalore – Ar. Namith Varma
- J & I Architects, Kochi, Kerala – Ar. Joseph John

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

English Class for Communication skill
Training in computer skills
Student information system – Operating system training

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Awareness programmes.
- Planting trees.
- Reduction of paper consumption.
- Recycled and reuse of material for academic related works.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Innovative approaches have been introduced & practiced in teaching, learning, evaluation and administration system:

- Participatory learning process
- Inter professional interaction
- Factual situations
- Transparency
- Flexible academic scheduling
- Mentoring faculty & Students
- Decentralization
- Holistic development

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Various measures have been taken for implementation.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student Information System has been conceived to meet the information needs of the students/parents of MAHE.
- One to one interactions between students and faculty
- Holistic Enrichment & Professional Preparedness
- Team Building & Leadership Qualities
- Social Sensitivity & Community Enrichment
- Research is a part of curriculum for the final year UG and PG students.
- Provision of study leave for faculty members to pursue PhD.
- Involvement of students and faculty in live projects.
- Flexibility in the system for student to pursue academic developmental activities in India and abroad.
- Merit based admission system
- Encouraging innovations and professional oriented teaching-learning
- Teacher mentoring
- Intense professional and streamlined evaluation system

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Subjects like Environmental studies, Sustainability studies, Conservation architecture, and Landscape architecture are integral part of curriculum.
- Students discouraged from using non-biodegradable materials for academic

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTH

- Professional & practical exposure.
- Evolved academic processes.
- Cosmopolitan cohort of students & faculty.
- Multiple disciplines within University.
- Good infrastructure & facilities for academic excellence.

WEAKNESSES

- Inadequate senior faculty for architecture.
- Less availability of working professionals in region.
- Less opportunity for professional work compared to metros.
- Connectivity to rest of the country & large metros.
- Faculty attrition rate.

OPPORTUNITIES

- Increasing demand for Architect and Designers as a result of the rapid growth in construction industry.
- Presence of strong traditional wisdom in Region for qualitative learning.
- Varied research fields for further exploration.
- Global approach for development of academic outcomes.
- MoU & Collaborations for academic & research enrichment.

CHALLENGES

- To be prepared for continuously evolving professional challenges.
- To ensure and maintain quality of Institute in view of growing competition from large number of new schools coming up in India, including southern region.
- To enlist and retain senior faculty members & experts.
- To strengthen collaborative inter-disciplinary learning.

To enhance research output of Institute

8. Plans of institution for next year

International Collaborations

Introduction of new courses

Infrastructure development

Name RAMASWAMY R N

Name NISHANT MANAPURE

R N Ramaswamy

Signature of the Coordinator, IQAC

Nishant Manapure

Signature of the Chairperson, IQAC

DIRECTOR
Faculty of Architecture
Manipal Institute of Technology
Manipal University, Manipal



Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Achievements and Recognitions

Top 10: Architecture Colleges In 2016

Sir JJ College of Architecture, SPA (Delhi) and Dept of Architecture (IIT Roorkee) lead

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Rank 2016	Rank 2015	Name of the Institute	P. Mt G: Govt	City	Selection process (204)	Academic excellence (205)	Personality devt & indl interface (175)	Infrastructure (165)	Placement (181)	Overall score (1,000)
1	1	SIR J. J. College Of Architecture	G	Mumbai	204.0	243.0	136.0	124.2	155.0	862.2
2	2	School Of Planning & Architecture	G	Delhi	184.0	255.0	131.0	133.0	155.0	858.0
3	3	Department Of Architecture & Planning	G	Roorkee	179.1	242.0	135.0	150.0	138.0	844.1
4	4	College Of Architecture	G	Chandigarh	184.0	224.5	141.0	139.5	136.0	825.0
5	5	Department Of Architecture, IIT Kharagpur	G	Kharagpur	157.0	220.5	128.0	144.5	157.0	807.0
6	6	Department Of Architecture, NIT Kozhikode	G	Kozhikode	184.0	214.5	132.0	144.1	126.5	801.1
7	7	Faculty Of Architecture & Ekistics (Jamia)	G	Delhi	144.0	218.5	142.0	141.0	141.5	787.0
8	8	Sushant School Of Art & Architecture	P	Gurgaon	132.5	216.5	135.0	131.2	130.5	745.7
9	9	Faculty Of Architecture, MIT	P	Manipal	116.0	173.5	130.0	125.3	109.0	653.8
10	11	Dr. Bhanuben Nanavati Colg of Arch for Women(MKSSS)	P	Pune	91.9	200.0	137.0	114.0	96.5	639.4



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